## Geometry 1F Assessment

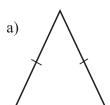


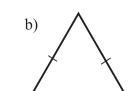
Clip	Grade	Title of clip	Question(s)	Marked out of	Score	%
9	1	Simple Geometric Definitions	1	4		
10	1	. Polygons	2, 3	5		
11	1	Symmetries	4	6		
12	1	. Tessellations and Congruency	5, 6	5		
13	1	Names of Angles	7	2		
43	2	Properties of Solids	8	5		
44	2	Nets	9	3		
45	2	Angles on a Line and at a Point	10	4		
46	2	Measuring and Drawing Angles	11	2		
47	2	Drawing a Triangle Using a Protractor	12	3		
48	2	. Reflections	13	2		
49	2	. Rotations	13	2		
50	2	Translations	13	2		
51	2	Plans and Elevations	14	4		
52	2	Perimeters	15	3		
53	2	Area of a Rectangle	16	4		
54	2	. Area of a Triangle	17	4		
55	2	. Area of a Parallelogram	18	2		
56	2	. Area of a Trapezium	19	2		
112	3	. Metric Conversions	20	3		
113	3	Problems on Coordinate Axes	21	3		
114	3	. Surface Area of a Prism	22	6		
		. Volume of a Cuboid		2		
		. Circle Definitions		2		

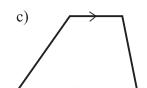
Out of 80	TOTAL	
Out of 60	SCORE	

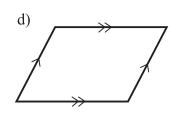
Final	0/
Percentage	70

1) Name each of the following shapes:

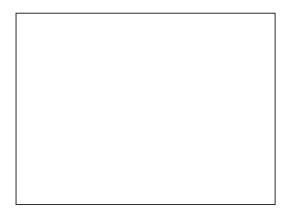


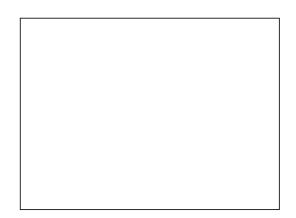






2) a) In the box, below, draw a hexagon. 1 b) In the box, below, draw an octagon. 1

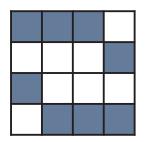




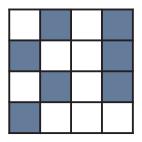
3) a) In the space, below, draw a sketch of a regular pentagon. 2

b) In a regular pentagon, what is special about the angles?

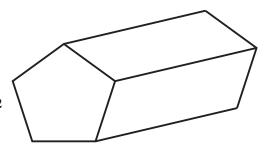
4) a) What is the order of rotational symmetry of this shape? \_\_\_\_\_ 2



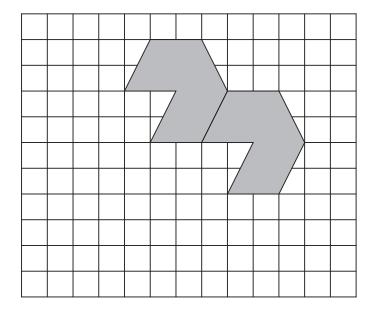
b) Shade exactly **two** squares to make this shape have **one** line of symmetry. 2



c) Draw one plane of symmetry on this shape. 2

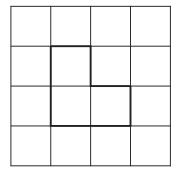


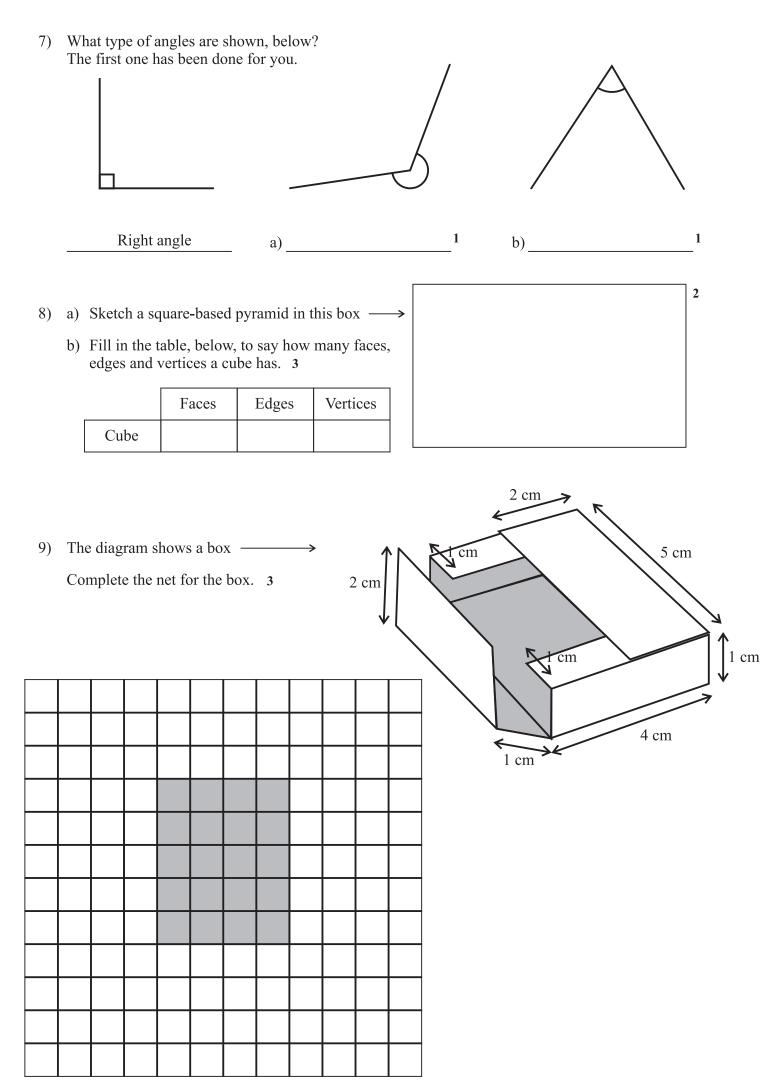
5) This pattern shows part of a tessellation.



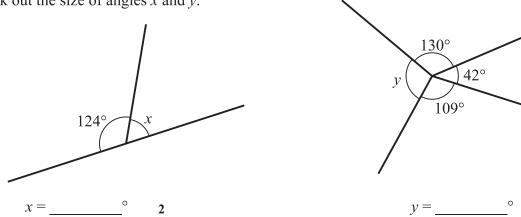
Extend the tessellation by drawing four more unit shapes within the grid. 3

6) Draw one straight line on the L-shape to make two congruent shapes. 2

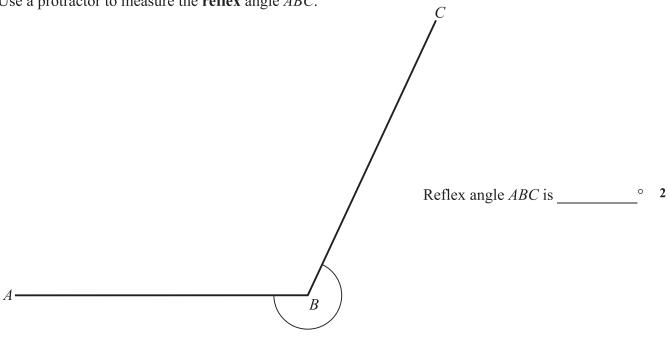




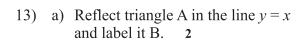
10) Work out the size of angles x and y.



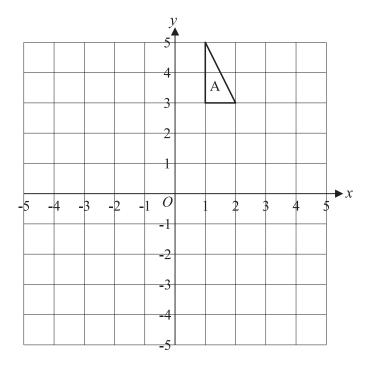
11) Use a protractor to measure the **reflex** angle *ABC*.



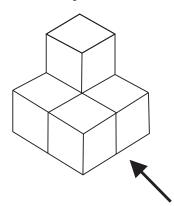
12) Draw triangle *ABC* where *AB* is 12 cm, angle *ABC* is 115° and angle *BAC* is 25°. Line *AB* has been drawn for you. 3

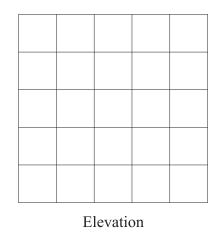


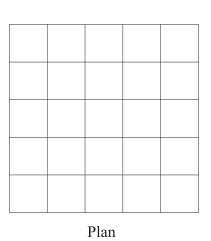
- b) Rotate triangle A 90° anti-clockwise centre (1, 0) and label it C. **2**
- c) Translate triangle A by vector  $\begin{bmatrix} 2 \\ -5 \end{bmatrix}$



14) This solid object is made from five identical cm square cubes.







- a) Draw the elevation of the object on the cm square grid from the direction marked with the arrow. 2
- b) Draw the plan of the solid object on the cm square grid. 2
- 15) Three rectangles like this

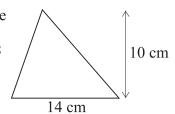
  6 cm

  are put together to make this shape.

  What is the perimeter of the shape? \_\_\_\_\_ cm 3
- 16) a) What is the area of this rectangle? \_\_\_\_\_cm<sup>2</sup> 2 \_\_\_\_\_3 cm
  - b) If a rectangle has an area of 90 cm<sup>2</sup> and a length of 20 cm, what is the width of the rectangle? \_\_\_\_\_ cm

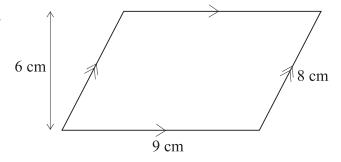
17) a) Find the area of this triangle

Area is \_\_\_\_\_ cm<sup>2</sup>



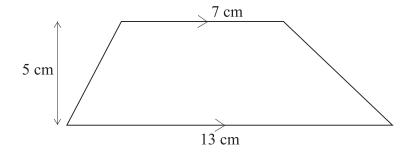
- b) If the base of a triangle has a length of 12 cm and an area of 60 cm<sup>2</sup> what is its height? \_\_\_\_\_ cm
- 18) Find the area of this parallelogram.

Area is \_\_\_\_\_ cm<sup>2</sup> 2



19) Find the area of this trapezium.

Area is \_\_\_\_\_ cm<sup>2</sup> 2



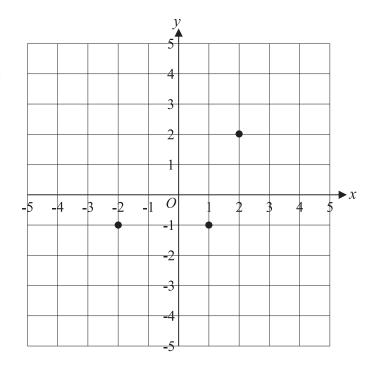
- 20) a) Change 405 cm to metres. m 1
  - b) Change 2.3 kg to grams. \_\_\_\_\_ g 1
  - c) Change 4560 cm<sup>3</sup> to litres. \_\_\_\_\_1 1
- 21) The diagram shows three vertices of a parallelogram.

The fourth vertex can be in one of three possible places.

What are the coordinates of the three places?

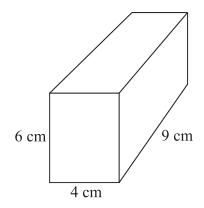
Possibility 1: \_\_\_\_\_\_\_\_1

Possibility 3: \_\_\_\_\_\_ 1

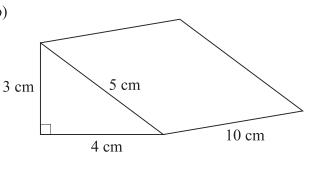


22) Below you will see a cuboid and a triangular prism. Find the total surface area of each of them.

a)



b)



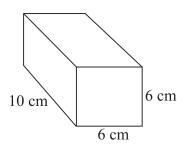
Total surface area =  $\underline{\phantom{a}}$  cm<sup>2</sup>

3

Total surface area =  $\underline{\phantom{a}}$  cm<sup>2</sup> 3

What is the volume of this cuboid?

Volume is \_\_\_\_\_ cm<sup>3</sup>



24) Fill in the blanks

- a) Line A is a \_\_\_\_\_ of the circle. 1
- b) Line B is a of the circle. 1

